

ANEXA 11
Comisia de Filologie
(cf. OMEN 4204 din 15 iulie 2013)

STANDARDE MINIMALE ȘI OBLIGATORII PENTRU
CONFERIREA TITLURILOR DIDACTICE DIN ÎNVĂȚĂMÎNTUL SUPERIOR ȘI A GRADELOR
PROFESIONALE DE CERCETARE – DEZVOLTARE

Candidată: Conf. univ. dr. Teodora IORDĂCHESCU
Departamentul de Filologie
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<http://www.researcherid.com/rid/C-3481-2012>
Google Academic: h-index 6; i10-index 1

1. Activitatea didactică și profesională (A1)		
p. 193		
1.1. Cărți și capitole în lucrări de specialitate:		
1.1.1. Carte de autor unic, bazată pe teza de doctorat (publicată la o editură acreditată)		
1	<p>Popescu, T. (2006). <i>Elaborarea și implementarea curriculum-ului de limba engleză la facultățile cu profil economic</i>, Aeternitas: Alba Iulia (327 pp.) ISBN 978-973-7942-70-8. (editură acrditata CNCS, cat. C)</p> <p>Vizibilitate: Biblioteca Centrală Universitară "Eugen Todoran", Timișoara, Biblioteca Centrală Universitară "Lucian Blaga", Cluj-Napoca, Biblioteca Universității din Pitești, Biblioteca Universității 1 Decembrie 1918 din Alba Iulia, Biblioteca Centrală Universitară "Carol I", București, Biblioteca Centrală Universitară "Mihai Eminescu", Iași, FIS Bildung Literaturdatenbank</p>	publicată
1.1.2. Carte ¹ de autor unic sau coautor (monografie, sinteză, studiu lingvistic, studiu filologic, dicționar științific), publicată la o editură acreditată		
20 p		
1	<p>Popescu, T. (2017). <i>The Business language curriculum</i>, Argonaut: Cluj-Napoca (220 pp.), ISBN 978-973-109-693-3. (editură acrditata CNCS, cat. B)</p>	20 p.
1.1.5. Coautor la lucrări fundamentale sau de referință (dicționare, atlase, enciclopedii, tratate)		
97 p.		
1	<p>Popescu, T., Toma M. (2009). <i>Dictionary of Business Collocations: With Romanian translation and practice section</i>, Aeternitas: Alba Iulia (388 pp.) ISBN 978-973-1890-54-8. (editură acrditata CNCS, cat. C)</p> <p>Vizibilitate: The British Library, St. Pancras, Londra, NUKAT, Union Catalog of Polish Research Libraries - Lublin - Biblioteka Uniwersytecka Katolickiego Uniwersytetu Lubelskiego Jana Pawła II; Łódź - Biblioteka Uniwersytetu Łódzkiego -, Catálogo Colectivo REBIUN, Union Catalog Norway BIBSYS, Catalogo del Servizio Bibliotecario Nazionale, Biblioteca Centrală Universitară "Eugen Todoran", Timișoara, Biblioteca Centrală Universitară "Lucian Blaga", Cluj-Napoca, Biblioteca Centrală Universitară "Mihai Eminescu", Iași</p>	55 p.
2	<p>Toma, M., T. Popescu, D. Feurdean, T. Tocalachis, E. Nawrotzky-Török (2009). <i>Mic dicționar englez-german-francez-italian-spaniol-român de termeni economici, juridici și politici</i>, Casa Cărții de Știință: Cluj-Napoca, (300 pp.) ISBN 978-973-133-627-5. (4 ediții) (editură acrditata CNCS, cat. B)</p> <p>Vizibilitate: NUKAT, Union Catalog of Polish Research Libraries (Lublin - Biblioteka Uniwersytecka Katolickiego Uniwersytetu Lubelskiego Jana Pawła II , Łódź - Biblioteka Uniwersytetu Łódzkiego), Biblioteca Centrală Universitară "Eugen Todoran", Timișoara, Katalog der Deutschen Nationalbibliothek, BVB - BibliotheksVerbund Bayern, Die Österreichischen Bibliothekenverbundes, HBZ-Verbundkatalog, Biblioteca Centrală Universitară "Eugen Todoran" Timișoara, Biblioteca Centrală Universitară "Lucian Blaga", Cluj-Napoca, Deutsche Zentralbibliothek für Wirtschaftswissenschaften (ZBW) / Leibniz-Informationszentrum Wirtschaft, Standort Kiel, Staats- und Universitätsbibliothek Bremen, Universitätsbibliothek Kiel, Zentralbibliothek, Stadtbibliothek Hannover, Hochschule Neubrandenburg, Bibliothek, Niedersächsische Staats- und Universitätsbibliothek Göttingen, Universitätsbibliothek Kassel, Landesbibliothek und Murhardsche Bibliothek der Stadt Kassel, Universitätsbibliothek Leipzig, Universitätsbibliothek Freiburg, Bayerische Staatsbibliothek, Universitätsbibliothek München, Universitätsbibliothek Passau</p>	42 p.

	Vizibilitate: Biblioteca Centrală Universitară "Eugen Todoran", Timișoara, Biblioteca Centrală Universitară "Lucian Blaga", Cluj-Napoca	
8	<p>Popescu-Furnea, T., M. Toma (2003). <i>Reading and Vocabulary for Business Students, Part I</i>, Casa Cărții de Știință: Cluj-Napoca, (236 pp.) ISBN 973-686 419-7 ISBN 973-686 420-0</p> <p>Vizibilitate: Biblioteca Centrală Universitară "Eugen Todoran", Timișoara, Biblioteca Centrală Universitară "Lucian Blaga", Cluj-Napoca, Biblioteca Centrală Universitară "Mihai Eminescu", Iași</p>	3 p.
2. Activitate de cercetare (A2)		
891 p.		
2.1. Articole, studii, comunicări, recenzii		
2.1.1. În: reviste indexate în bazele de date internaționale, reviste clasificate de CNCS ca A sau B, volume ale unor conferințe sau congrese internaționale.		
	(ISI proceedings) – 60 p.	
	Popescu, Teodora, Grigore-Dan Iordăchescu (2015). Raising Students' Intercultural Competence through the Process of Language Learning. <i>Procedia Social and Behavioral Sciences</i> , Volume 197, Pages 2315-2319. http://ac.els-cdn.com/S1877042815042603/1-s2.0-S1877042815042603-main.pdf?_tid=b2183ddc-ed9f-11e6-80e7-00000aab0f6c&acdnat=1486518262_b5fde6905c4e42899347d1cb3d8618d4	5 p
	Popescu, Teodora (2013). A Corpus-based approach to translation error analysis. A case-study of Romanian EFL learners. <i>Procedia Social and Behavioral Sciences</i> Volume: 83 Pages: 242-247. http://ac.els-cdn.com/S1877042813011154/1-s2.0-S1877042813011154-main.pdf?_tid=d80e3bc2-ed9f-11e6-b876-00000aacb362&acdnat=1486518326_93b828a99dd67d82225b33da42542a97	10 p.
	Herteg, Crina; Popescu, Teodora (2013). Developing students' intercultural and collocational competence through analysing the business press. A corpus-based pedagogic experiment among Romanian MA students. <i>Procedia Social and Behavioral Sciences</i> Volume: 83 Pages: 378-382. http://ac.els-cdn.com/S1877042813011415/1-s2.0-S1877042813011415-main.pdf?_tid=c7599172-7a53-11e3-b260-00000aab0f26&acdnat=1389398779_264127d5b5fa45d3270910317f888df0	5 p.
	Trif, Letitia; Popescu, Teodora (2013). Initial testing in English for upper secondary students in Romania. <i>Procedia Social and Behavioral Sciences</i> Volume: 83 Pages: 448-453. http://ac.els-cdn.com/S1877042813011555/1-s2.0-S1877042813011555-main.pdf?_tid=0a7f2c38-7a4e-11e3-a2cd-00000aacb360&acdnat=1389396319_0d2f294e6038f389cdb9af14811bcc9f	5 p.
	Popescu, Teodora. (2013). Pre-service EFL teacher trainees' perceptions on developing pupils' creativity. <i>Procedia Social and Behavioral Sciences</i> Volume: 76 Pages: 700-705. http://ac.els-cdn.com/S1877042813007337/1-s2.0-S1877042813007337-main.pdf?_tid=2e32270c-7a53-11e3-ab36-00000aab0f26&acdnat=1389398522_7899f7c156b556b0230b5e0585c86003	10 p.
	Trif, Letitia; Popescu, Teodora (2013). Pre-Service Teacher Trainees' Perceptions of Professional Development. <i>Procedia Social and Behavioral Sciences</i> Volume: 76 Pages: 816-820. http://ac.els-cdn.com/S1877042813007556/1-s2.0-S1877042813007556-main.pdf?_tid=9a59beaa-7a4d-11e3-a616-00000aacb35f&acdnat=1389396127_371c6dc1db970cc3dcabd27c7a737882	5 p.
	Teodora Popescu (2013). Developing English Linguistics Students' Translation Competence through the Language Learning Process. <i>Procedia - Social and Behavioral Sciences</i> , Volume 93, 21 October 2013, Pages 1075-1079. http://ac.els-cdn.com/S1877042813034368/1-s2.0-S1877042813034368-main.pdf?_tid=5daa4f54-7b0d-11e3-83bd-00000aab0f6b&acdnat=1389478488_cb3f5324a56a2bda68608e5a399a5f4d	10 p.
	Trif, Letitia; Popescu, Teodora (2013). The Reflective Diary, an Effective Professional Training Instrument for Future Teachers. <i>Procedia - Social and Behavioral Sciences</i> , Volume 93, 21 October 2013, Pages 1070-1074. http://ac.els-cdn.com/S1877042813034356/1-s2.0-S1877042813034356-main.pdf?_tid=82c0ab26-7b0d-11e3-a3b0-00000aab0f02&acdnat=1389478551_a9a7e2a35b664848de87507be64a6887	5 p.
	Herteg, Crina; Popescu, Teodora (2013). Developing Business Students' Linguistic and Intercultural Competence through the Understanding of Business Metaphors. <i>Procedia - Social and Behavioral Sciences</i> , Volume 93, 21 October 2013, Pages 1080-1084. http://ac.els-cdn.com/S187704281303437X/1-s2.0-S187704281303437X-main.pdf?_tid=64fb0db0-7b13-11e3-94b8-00000aacb35d&acdnat=1389481081_7a961ba137ca463a685adbf2b8d330fe	5 p.
	Reviste indexate în baze de date internaționale – 125 p.	
	ERIH+	
	Popescu, T. (2016). 'Time is money' metaphor in British and Romanian business press. <i>Journal of Linguistic and Intercultural Education – JoLIE</i> , 9(2), 101-117.	10 p.

Popescu, T. (2016). Conceptualisation of companies in English and Romanian business journals. <i>Journal of Linguistic and Intercultural Education – JoLIE</i> , 9(1). ProQuest, EBSCO	10 p.
Popescu, T. (2015). Translation of metaphors and idioms: Mission impossible? <i>JoLIE</i> , 8/2015, ISSN 2065–6599, http://search.proquest.com/openview/8268591ced11a48cb70b957f99508cd7/1?pq-origsite=gscholar&cbl=756357	10 p.
Popescu, T. (2014). Classroom Management Strategies and Techniques: A Perspective of English Teacher Trainees. <i>JoLIE</i> , 7/2014, (pp. 109-124) ISSN 2065 – 6599, http://search.proquest.com/openview/7a17aae31129290de3fe7724c7195e02/1?pq-origsite=gscholar&cbl=756357	10 p.
Popescu, T. (2013). Improving business students' presentation skills. <i>JoLIE</i> , 6/2013, (pp. 127-136) ISSN 2065 – 6599, http://search.proquest.com/openview/a67f1f646e534c1db11a21bf8eae096/1?pq-origsite=gscholar&cbl=756357	10 p.
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Popescu, T. (2008). Immigration Discourses: The case of Romanian immigrants in Italy. <i>JoLIE</i> , 1/2008, (pp. 29-41) ISSN 2065 – 6599.	10 p.
Scopus, MLA International Bibliography	
Popescu, T. (2008). Emotive Argumentation Exponents in Computer-Mediated Dialogue. The case of a Romanian politician's blog, <i>Analisi Linguistica e Letteraria</i> , 1/2008, ISSN 1122-1917 http://www.educatt.it/libri/all/ALLPDF/200802PopescuC.pdf	10 p.
Fachportal Paedagogik	
Popescu, T. (2008). Developing Translation Techniques in a Business English Classroom. <i>Educația 21</i> , no. 4, Centrul de Cercetare și Inovație în Curriculum, Casa Cărții de Știință, Cluj-Napoca (pp. 174-181) ISSN 1841-0456. http://www.fachportal-paedagogik.de/fis_bildung/suche/fis_set.html?Fid=847209&mstn=1&ckd=no&mtz=100&facets=y&maxg=6&suche=erweitert&ohneSynonyme=y&sort=jahrAb&feldname1=Personen&eldinhalt1=POPESCU%2C%25&bool1=and&feldname2=Schlagw%F6rterFac&eldinhalt2=HOCHSCHULWESEN&BoolSelect_2=AND&bool2=and&next=847196,831263,783950,783938&prev=&nHits=5&marker=1	10 p.
Popescu, T. (2007). Advocating Content and Language Integrated Learning in Romanian Universities. <i>Educația 21</i> , no. 4, Centrul de Cercetare și Inovație în Curriculum, Casa Cărții de Știință, Cluj-Napoca (pp. 190-197) ISSN 1841-0456. http://www.fachportal-paedagogik.de/fis_bildung/suche/fis_set.html?Fid=847196&mstn=2&ckd=no&mtz=100&facets=y&maxg=6&suche=erweitert&ohneSynonyme=y&sort=jahrAb&feldname1=Personen&eldinhalt1=POPESCU%2C%25&bool1=and&feldname2=Schlagw%F6rterFac&eldinhalt2=HOCHSCHULWESEN&BoolSelect_2=AND&bool2=and&next=831263,783950,783938&prev=847209&nHits=5&marker=1	10 p.
Popescu, T. (2005). Rolul afectivității în învățarea limbilor străine. <i>Educația 21</i> , no.2, Centrul de Cercetare și Inovație în Curriculum, Casa Cărții de Știință, Cluj-Napoca, (pp. 413-426) ISSN 1841-0456 http://www.fachportal-paedagogik.de/fis_bildung/suche/fis_set.html?Fid=783950&mstn=4&ckd=no&mtz=100&facets=y&maxg=6&suche=erweitert&ohneSynonyme=y&sort=jahrAb&feldname1=Personen&eldinhalt1=POPESCU%2C%25&bool1=and&feldname2=Schlagw%F6rterFac&eldinhalt2=HOCHSCHULWESEN&BoolSelect_2=AND&bool2=and&next=783938&prev=847209,847196,831263&nHits=5&marker=1	10 p.
Popescu, T. (2004) Schimbări de paradigmă în elaborarea unei programe de limba engleză, <i>Educația 21</i> , no. 1, Centrul de Cercetare și Inovație în Curriculum, Casa Cărții de Știință, Cluj-Napoca (pp. 68-78) ISSN 1841-0456. http://www.fachportal-paedagogik.de/fis_bildung/suche/fis_set.html?Fid=783938&mstn=5&ckd=no&mtz=100&facets=y&maxg=6&suche=erweitert&ohneSynonyme=y&sort=jahrAb&feldname1=Personen&eldinhalt1=POPESCU%2C%25&bool1=and&feldname2=Schlagw%F6rterFac&eldinhalt2=HOCHSCHULWESEN&BoolSelect_2=AND&bool2=and&next=&prev=847209,847196,831263,783950&nHits=5&marker=1	10 p.
CESJH	
Popescu, T., Bocos, M. (2008). The Business Lexis: Issues for Teachers and Researchers. In <i>Stylistyka</i> , XVII (pp. 335-345). Opole University Press, Opole : Poland. ISSN 1230-2287 http://cejsh.icm.edu.pl/cejsh/element/bwmeta1.element.feaf36e0-ba1e-3bf1-bc51-01aa0f8dcf2f	5 p.
Reviste CNCS cat B – 205 p.	
Popescu, T. (2015). Using music in the language class. <i>Annales Universitatis Apulensis, Series Philologica</i> , No. 2/16, ISSN 1582-5523 (https://www.ceeol.com/search/article-detail?id=412825)	10 p.

Popescu, T. (2014). Initial vs continuous teacher training for English teachers in Romania. <i>Annales Universitatis Apulensis</i> , Series Philologica, No. 2/15, ISSN 1582-5523 (https://www.ceeol.com/search/article-detail?id=43504)	10 p.
Popescu, T. (2013). New paradigms for English language teacher training programmes. <i>Annales Univesitatis Apulensis</i> , Series Philologica, No. 2/14, ISSN 1582-5523 (https://www.ceeol.com/search/article-detail?id=124612)	10 p.
Popescu, T., & Iordăchescu, D. (2013). Mentoring and coaching newly qualified teachers. <i>Annales Univesitatis Apulensis</i> , Series Philologica, No. 2/14, ISSN 1582-5523 (https://www.ceeol.com/search/article-detail?id=124603)	5 p.
Popescu, T. (2012). English language teacher trainees' perceptions of "good" English language teachers' characteristics. <i>Annales Universitatis Apulensis</i> , Series Philologica, No. 2/13, ISSN 1582-5523 (https://www.ceeol.com/search/article-detail?id=138498)	10 p.
Popescu, T. (2011). <i>Training Future English Teachers to Develop Students' Creativity</i> . <i>Annales Universitatis Apulensis</i> , Series Philologica, No. 2/12, ISSN 1582-5523 (pp. 417-426). (http://www.ceeol.com/asp/issuedetails.aspx?issueid=51dcbe87-bdca-4c07-880e-b755b372a602&articleId=55d2aafb-4bda-4b9d-8116-32346a1c3efc)	10 p.
Popescu, T. (2010). Teaching English for Multiple Intelligences, <i>Annales Univesitatis Apulensis</i> , Series Philologica, No. 2/11, ISSN 1582-5523 (pp.316-348). (http://www.ceeol.com/asp/issuedetails.aspx?issueid=98e0d266-c785-414f-93ab-62f831f8663f&articleId=4ac54f90-a2f1-494b-86d6-207720fe46be)	10 p.
Popescu, T. (2008). Teaching Materials for the Business English Class, <i>Annales Univesitatis Apulensis</i> , Series Philologica, No. 9, tom 2, (pp. 199-203) ISSN 1582-5523 (http://www.ceeol.com/asp/issuedetails.aspx?issueid=8dfcc253-5e8c-4cf3-9dd1-d701a2080176&articleId=0deb8f74-de0f-403e-8861-f82ce597929b) .	10 p.
Popescu, T. (2007). Prozodie semantică în "La Țigănci". O analiză din perspectiva lingvisticii computaționale, <i>Annales Univesitatis Apulensis</i> , Series Philologica, No. 1/8, (pp. 232-240) ISSN 1582-5523(https://www.ceeol.com/search/article-detail?id=167710)	10 p.
Popescu, T. (2007). Teaching Translation through Corpus-based Vocabulary Activities and Tasks. <i>Annales Univesitatis Apulensis</i> , Series Philologica, No. 2/8, (pp. 305-311) ISSN 1582-5523 (https://www.ceeol.com/search/article-detail?id=39013)	10 p.
Popescu, T. (2007). Computational Linguistics: Challenges and rewards. <i>Annales Univesitatis Apulensis</i> , Series Philologica, No. 8, tom 2, (pp.333-336) ISSN 1582-5523 (http://www.ceeol.com/asp/issuedetails.aspx?issueid=59709380-4460-4e96-9ed3-1e6a907a9e4f&articleId=9d26ab28-b9b7-4fdf-8cec-9ae27dbb5575)	10 p.
Popescu, T. (2006). Affect in Language Learning, <i>Annales Univesitatis Apulensis</i> , Series Philologica, No. 7, tom 2, ISSN 1582-5523	10 p.
Popescu, T. (2006). Learner Training: Issues for Language Teaching/Learning, <i>Annales Univesitatis Apulensis</i> , Series Philologica, No. 7, tom 2, ISSN 1582-5523	10 p.
Popescu, T. (2005). Reform and Innovation in the Process of Teaching-Learning Business English at University Level, <i>Annales Univesitatis Apulensis</i> , Series Philologica, no. 6, tom 2, Alba-Iulia, (pp.203-210) ISSN 152-5523	10 p.
Popescu, T. (2005) „ <i>Business English Collocations</i> ”, <i>Annales Univesitatis Apulensis</i> , Series Philologica, No. 6, tom 2, (pp.211-219) ISSN 1582-5523	10 p.
Popescu, T., Toma, M. (2003) Rolul materialelor didactice în predarea limbii engleze de afaceri, <i>Studia Universitatis. Series Oeconomica</i> , no. 1, (pp. 115-122) ISSN 1220-0476.	5 p.
Popescu, T., Toma, M. (2002) Portofoliul Lingvistic European (PLE), <i>Studia Universitatis, Series Oeconomica</i> , no. 2, (pp. 159-168) ISSN 1220-0476	5 p.
Toma, M., Popescu, T. (2001). Valențe ale instruirii autodirijate, <i>Studia Universitatis, Series Oeconomica</i> , no. 2, (pp. 177-183) ISSN 1220-0476	5 p.
Toma, M., Popescu, T. (2000). Promovarea învățării autonome a limbii engleze de afaceri. <i>Studia Universitatis, Babes-Bolyai, Series Negotia</i> , no. 2/XLV, (pp. 69-74) ISSN 1224-8738	5 p.
Popescu, T. (1999) How to Write Effective Business Plans, <i>Studia Universitatis, Series Negotia</i> nos. 1-2, (pp.73-80) ISSN 1224-8738	10 p.
Popescu, T., Tapalaga-Ioan, C. (1999). Developing the ESP Curriculum for the Students of Business and Economics. <i>Studia Universitatis, Seria Negotia</i> nos. 1-2, (pp. 67 –72) ISSN 1224-8738	5 p.
Popescu, T. (1999) How to Write Effective Business Plans, <i>Studia Universitatis, Series Negotia</i> nos. 1-2, (pp.73-80) ISSN 1224-8738	10 p.
Popescu, T. (1998). Alienation and Anarchy. <i>Studia Universitatis, Series Oeconomica</i> , no. 1, (pp. 103-110) ISSN 1220-0476	10 p.
Plăcintar, E., Popescu, T. (1998). Collective Improvisation. <i>Studia Universitatis, Series Oeconomica</i> no. 2, (pp. 111-120) ISSN 1220-0476	5 p.
Volume ale unor conferințe sau congrese internaționale – 165 p.	
Popescu, T. (2016). Intercultural metaphors in English and Romanian. In Globalization and National Identity. <i>Studies on the Strategies of Intercultural Dialogue</i> . Language and	10 p.

Discourse / ed. Iulian Boldea, Arhipelag XXI Press, 2016 / ISBN 978-606-8624-03-7. (în curs de indexare ISI Proceedings)	
lordachescu, G.-D., Popescu, T. (2016). The metaphor of teaching and teachers. In Globalization and National Identity. <i>Studies on the Strategies of Intercultural Dialogue</i> . Psychology and Education Sciences / ed.: Iulian Boldea, Arhipelag XXI Press, 2016 / ISBN 978-606-8624-03-7. (în curs de indexare ISI Proceedings)	5 p.
Popescu, T. (2015). Business metaphors explained. In Universals and variants of English and Romanian business metaphors. A corpus-based conceptual mapping of contemporary journalese from a pedagogical approach. Proceedings of Project kick-off meeting / Eds. Teodora Popescu, G.-D. Lordăchescu, Editura Didactică și pedagogică, pp.13-20. ISBN 978-606-31-0154-0.	10 p.
Popescu, T. (2015). A Corpus Analysis of TIME Metaphors in British and Romanian Business Press. In Universals and variants of English and Romanian business metaphors. A corpus-based conceptual mapping of contemporary journalese from a pedagogical approach. Proceedings of Project kick-off meeting / Eds. Teodora Popescu, G.-D. Lordăchescu, Editura Didactică și pedagogică, pp. 22-50. ISBN 978-606-31-0154-0.	10 p.
Serbanescu, L. & Popescu, T. (2014). Motivation for the teaching career. <i>Procedia - Social and Behavioral Sciences</i> , Volume 127, 22 April 2014, Pages 691-695, ISSN 1877-0428. http://ac.els-cdn.com/S1877042814024288/1-s2.0-S1877042814024288-main.pdf?_tid=4d3b3132-f293-11e6-957d-00000aacb362&acdnat=1487062695_905293146f3c4b350fd0882d105512af	5 p.
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3.8. Comisii:		
3.8.1 Prezența într-o comisie de susținere a tezei de doctorat sau într-o comisie de concurs pentru ocuparea unei funcții didactice sau în cercetare		
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Comisie de susținere a tezei de doctorat		
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4	Concurs pentru ocuparea postului de lector universitar, Universitatea 1 Decembrie 1918 din Alba Iulia, post 4B, prin Decizia Rectorului UAB nr. 2042 /25174 din 16.12.2015 (candidat: Petru Ștefan Ionescu)	2 p.
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1. Condiții minimale, punctaj		
Domeniul de activitate	Profesor și CP I	
	Punctaj minim	Punctaj realizat
	publicarea tezei de doctorat	
Activitatea didactică și profesională A.1.	minimum 100 puncte	183 puncte
Activitatea de cercetare A.2.	minimum 240 puncte	891 puncte
Recunoașterea impactului activității A.3.	minimum 30 puncte	1530 puncte
Total	minimum 370 puncte	2604 puncte

Semnătura candidatului,
Teodora Iordăchescu

